

Class 5 – Syntax
(Word Order and Building Sentences)

First Hour: Morphology

Start with students' homework.

We can let the children share their answers with each other to see if they came up with the same words. They might have fun with that.

They can put some of their words on the board if they like.

If there is time before the break, you can see if any of the children have thought of something to do for a project to share with parents on the last day.

Second Hour: Syntax

Points to cover:

1. Morphemes are used to make words.
2. Words are used to make sentences.
3. Words are put together in a very specific order.
4. This order is called syntax.
5. Even if we put words together in the right order, the sentences may not make sense.
6. Sentences may not make sense because the words have qualities that won't work with the qualities of other words. (*This is what the handout and the activity is about.*)
7. Even though we can have an unlimited number of sentences, there is a limited number of ways words can be combined.

Handout:

Go over the handout with the children and then see if they can figure out what's wrong with the sentence *Colorless green ideas sleep furiously*.

Activity:

Children can use the word slips to make sentences of sense and nonsense.