

Class Six Plan

First Hour:

Review grammatical "nonsense sentences"

Remind students that words are more than their dictionary definitions. Words have qualities that don't allow them to be put together with other words.

EX: The cat ate the street.

We know what a street is and without adding anything to a definition, we know that it's not something that can be eaten.

Students get a sheet with a number of nonsense sentences. Their job is to figure out why the sentences make no sense. What are the qualities of the words that don't allow them to go together?

Here's another example that will be on the sheet.

The happy street wrote a kind apple.

Handout the "How Did Language Begin?" sheet. Kids can read the different "theories" on how language might have started.

Second Hour:

Handout "It's Alive!" sheet. Two important points to this:

- Languages are ever-changing.
- Linguists compare and contrast languages to see how they are related and how languages are different from one another.

Handout Word Match Sheet - Let kids match the words

Distribute other exercise. If there is no time, they can take it home and complete it.

Handout card stock paper and colored pencils/crayons to let students make their name plaques.